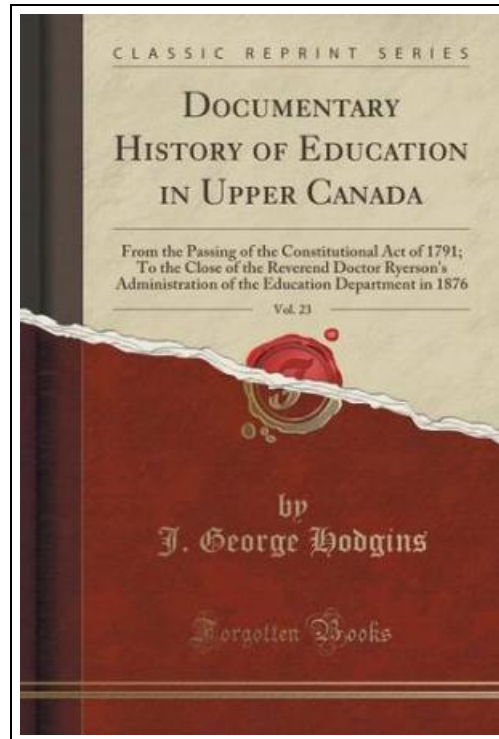


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Documentary History of Education in Upper Canada, Vol. 23: From the Passing of the Constitutional Act of 1791; To the Close of the Reverend Doctor Ryerson s Administration of the Education Department in 1876 This Volume furnishes a sort of aftermath to the one which preceded it. It is largely devoted to the reconstruction, on broad and comprehensive lines, of our School System as sketched out for it in the recent School Legislation of 1871. This reconstruction involved the extension of the Course of Study for the Public Schools by the Council of Public Instruction, so as to include on it the Elements of Mechanical and Natural Science. It also necessitated an enlargement of the scope and object of the Grammar Schools, the better class of which are hereafter to be also known as High Schools and Collegiate Institutes. The Course of Study in this three-fold grade of Schools, as revised by the Council of Public Instruction, included, (1), a good elementary and preliminary Course of English; (2), a Classical and Modern Language Course; and, (3), a superior, but, purely English Course, including a knowledge of English Literature. The standard of admission to any grade of the Grammar Schools was fixed, so as to include as a basis, a satisfactory knowledge of what was the final Course of Study in the Public Schools; this was prescribed to prevent the influx, as had formerly been the case, of ill-trained and badly prepared Pupils. The design and intention of thus keeping up the standard of admission was that, when admitted, the Parents might intelligently determine which Course of Study should be pursued by their children. In determining the...



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