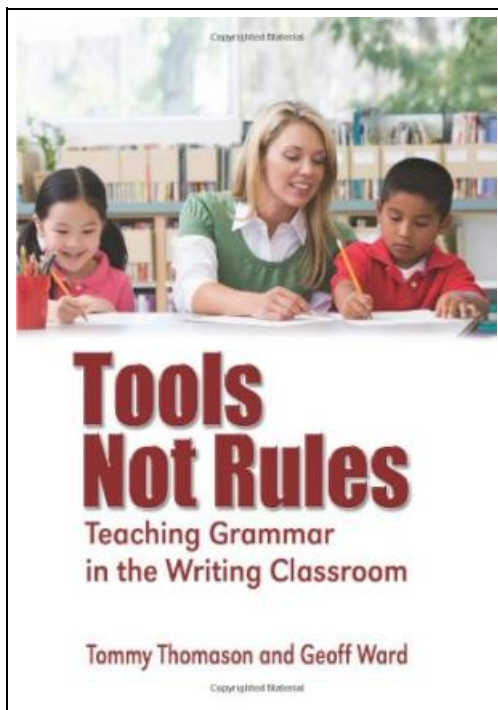


Tools, Not Rules Teaching Grammar in the Writing Classroom



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(Jamarcus Runolfsson)

TOOLS, NOT RULES TEACHING GRAMMAR IN THE WRITING CLASSROOM



Eloquent Books. Hardcover. Book Condition: New. Hardcover. 140 pages. Dimensions: 9.3in. x 6.2in. x 0.6in. If you want to start an argument in a teachers lounge, bring up the topic of how best to teach grammar. There is a wide spectrum of opinion. Traditionalists claim that we must explicitly teach grammar. Students drill the basics and diagram sentences. Sometimes their study and drills take the place of writing, but these teachers claim that good writing demands good grammar. At the opposite end of the spectrum are teachers who claim that the best way to learn grammar is to write, thereby being forced to use grammar in writing and editing. They reason that students will learn grammar in the context of actually using it, without all the drills and worksheets. They trust the writing process to instill an appreciation for grammar, instead of actually teaching it. Teachers on the write-to-learn-grammar side claim that students who are only taught grammar rules might pass tests, but since they didnt learn in the context of writing, they typically dont apply the rules when they write. Grammar traditionalists say students in writing classes never learn grammar at all, because it is not explicitly taught. In Tools, Not Rules, authors Tommy Thomason and Geoff Ward take the middle-ground position that grammar should be taught as part of the writing process. Tommy Thomason is a veteran journalist and university journalism professor at TCU. Geoff Ward is a well-known Australian professor and associate dean from James Cook University in Townsville. Both have written several books and work extensively with American teachers. Publishers website: <http://www.eloquentbooks.com/ToolsNotRules-TeachingGrammarInTheWritingClassroom.html> This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Hardcover.



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