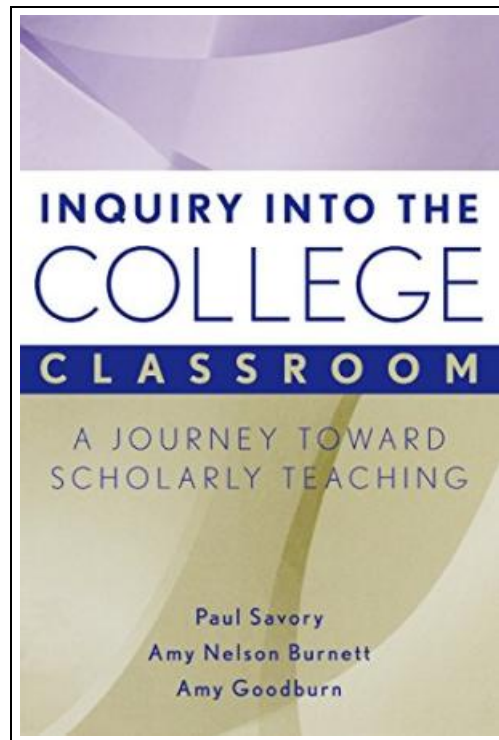


## Inquiry into the College Classroom: A Journey Toward Scholarly Teaching



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John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, Inquiry into the College Classroom: A Journey Toward Scholarly Teaching, Paul Savory, Amy Nelson Burnett, Amy M. Goodburn, An essential companion for university faculty interested in conducting scholarly inquiry into their classroom teaching, this practical guide presents a formal model for making visible the careful, difficult, and intentional scholarly work entailed in exploring a teaching question. As a how-to guide, this is an invaluable resource for planning and conducting classroom research-formulating questions and hypotheses, defining a data collection methodology, collecting data, measuring the impact, and documenting the results. Inquiry Into the College Classroom is filled with richly illustrative examples that highlight how university faculty from a range of academic disciplines have performed scholarly inquiries into their teaching and leads faculty on a journey that includes: \* Developing a formal model for structuring the exploration of a classroom inquiry question\* Providing a practical and useful guide for faculty interested in exploring teaching and learning challenges\* Detailing faculty experiences in measuring specific changes in student learning or perspectives\* Demonstrating how to document classroom inquiry in a form to be shared, used, and reviewed by other faculty\* Sharing useful and practical suggestions for getting started with a classroom inquiry\* Highlighting different models for disseminating classroom inquiry work\* Linking classroom inquiry to larger conversations about the scholarship of teaching and learning.



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